



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2024-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC101	Core Course	Introduction To Western Political Thought	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to :

- **CEO1** Get familiarized with legacy of Plato, Aristotle, and Aquinas with the view to establishing the continuity and change within the Western political tradition.
- **CEO2** Knowledgeable about some classical political thinkers like Cicero and Machiavelli who shaped the ideas and key concepts of political science with reference to legal and psychological aspects.
- **CEO3** Capable to understand the ideas of some of the prominent social contract thinkers from Hobbes to Rousseau whose response to political questions vividly influenced political thinking.
- **CEO4** Study about the seeds of the conceptual themes of Hegel and Green which seem to be so enriched today also found expressions in older times with different accentuation and nodes.
- **CEO5** Able to trace the ideas and tradition of Marx, Mao and Gramsci and examine them critically.

Course Outcomes (COs): The student should be able to

- **CO1** Recognize how Aristotle differed from his master Plato and how Aquinas contributed to the development of political science.
- **CO2** Analyze how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. How Cicero's political thought contributed to modern constitutional society.
- **CO3** Recall the distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

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- **CO4.** Explain the ideas of Hegel and Green will be able to answer how these thinkers are relevant today.
- **CO5** Express the meaning of communism and how Marx, Mao and Gramsci contributed to western political thought.

COURSE CONTENTS:

UNIT I:

Plato, Aristotle, Thomas Aquinas

UNIT II:

Machiavelli, Cicero

UNIT III:

Hobbes, Locke, Rousseau

UNIT IV:

Hegel, TH Green

UNIT V:

Karl Marx, Gramsci, Mao

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Suggested Readings

- Althusser, L. (1977) *For Marx*, London: New Left Books.
- Arendt, H. (1951) *The Origins of Totalitarianism*, New York: Harcourt Brace.
- Arendt, H. (1958) *The Human Conditions*, Chicago: Chicago University Press.
- Avineri, S. (1968) *The Social and Political Thought of Karl Marx*, New Delhi: S. Chand.
- Bottomore, T.B. (1983) *A Dictionary of Marxist Thought*, Blackwell, Oxford.
- Boucher, D., & Kelly, P. (2009) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press.
- Canovan, M. (1974) *The Political Thought of Hannah Arendt*, New York: Harcourt Brace.
- Cohen, G.A. (1978) *Karl Marx's Theory of History: A Defense*, Clarendon, Oxford.
- Evans, M. (1975) *Karl Marx*, London: George Allen & Unwin.
- Hoare, Q. and Smith, G.N. (1971) *Selection from the Prison Notebooks of Antonio Gramsci*, New York: International Publishers.
- Kolakowski, L. (1978) *Main Currents of Marxism*, Vol. I, The Founders, OUP, Oxford.
- Marcuse, H. (1955) *Reason and Revolution: Hegel and the Rise of Social Theory*, London: RKP.
- Morrow, J. (2005) *History of Western Political Thought: A Thematic Introduction*. London: Red Globe Press.
- Mouffe, C. (1979) *Gramsci and Marxist Theory*, U.K.: Routledge.
- Ollman, B. (1977) *Alienation: Marx's Concept of Man in Capitalist Society*, Cambridge University Press, Cambridge,
- Parekh, B. (1973) *Bentham's Political Thought*, New York: Barnes and Noble.
- Sassoon Anne, S. (1980) *Gramsci's Politics*, London: Croom Helm.

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MAPOL SC102	Core Course	Comparative Political Analysis	60	20	20	0	0	3	0	0	3

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Course Educational Objectives: (CEOs): The Students will be able to:

- **CEO 1** Understand the different perspectives, approaches, and conceptual frameworks of comparative political analysis.
- **CEO 2** Knowledgably about debates over the nature of state, how and why comparisons are made apart from what is to be compared.
- **CEO 3** Acquire in depth Knowledge about the conceptual categories and analytical frameworks.
- **CEO 4** Study contemporary political realities with conceptual tools which enable them to see relationship among political phenomena.
- **CEO 5** Recognize concepts of colonialism across the world and understand the debates that have gathered around them.

Course Outcomes: (Cos): The students should be able to:

- **CO 1** Explain the different perspectives, approaches and conceptual frameworks of comparative political analysis.
- **CO 2** Describe how and why comparisons are made apart from what is to be compared about the nature of state.
- **CO 3** Express conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world.
- **CO 4** Examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world. and understand the debates that have gathered around them.
- **CO 5** Analyze role of various thoughts related to colonialism and understand the debates that have gathered around them.

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COURSE CONTENTS:

UNIT I

Comparative Methods and Approaches: Institutional Approach, Political Culture Approach, Political Approach, New Institutionalism

UNIT II

Debates Over the Nature of States in Capitalist and Socialist Society, Post -Colonial State, Welfare State, Nation State

UNIT III

Democratic, Electoral, Liberal, Majoritarian, Participatory, On-Democratic Regimes, Democratic Authoritarian Regime, Military Dictatorship, Fascist Regime

UNIT IV

Theories of Development: Modernization, Underdevelopment, Dependency, World System

UNIT V

Colonialism and Decolonization: Forms of Colonialization Colonial Struggles, Neo Colonialism

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Suggested Readings:

- Anderson, B. (1998) *The Specter of Comparisons: Nationalism, Southeast Asia and the World*, New York: Verso.
- Blondel, J. (1999) 'Then and Now: Comparative Politics', Political Studies. Cambridge: Cambridge University Press.
- Caramani, D. (2017) *Comparative Politics*, Fourth Edition, Oxford: Oxford University Press.
- Dickovick, J. Tyler & Eastwood, J. (2014) *Comparative Politics: Integrating Theories, Methods, and Cases*, Oxford: Oxford University press.
- Eckstein, H. and David, E. Apter, (1994) *Comparative Politics: A Reader*, London: The Free Press of Glencoe
- Mark. L. (2013) *Democratic Theory and Causal Methodology in Comparative Politics*,
- Stokes (2007) *Oxford Handbook of Comparative Politics*, New York: Oxford University Press.

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MAPOL SC103	Core Course	Fundamentals of Administrative Theory	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs): The students will be able to:

- **CEO1** Study about the concept of Public Administration and new dimensions of Public Administration as a discipline.
- **CEO2** Capable to understand the theories of public administration like scientific management, decision making, bureaucracy, humanistic and ecological.
- **CEO3** Knowledgeable about managing techniques of organization like leadership, motivation, and conflict resolution.
- **CEO4** Acquire in depth knowledge about management meaning, definition, characteristics, and theories of management.
- **CEO5** Able to understand comparative public administration, aspects, and features of new public administration.

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the meaning, characteristics, and new dimensions of public administration.
- **CO2** Examine the theories of public administration and to analyze their contribution in present scenario.
- **CO3** Describe the techniques of organization and to find out goals of organizational management.
- **CO4** Recall the meaning features of management and the impact of managerial theories.
- **CO5** Able to examine the changing nature of administration and to recall meaning and features of comparative administration.

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COURSE CONTENTS:

UNIT I: Understanding Public Administration as a Discipline

- Politics and Administration dichotomy
- New Public Administration
- New Public Management
- New Public Service

UNIT II: Foundational Building Blocks of Administrative Theory

- Scientific Management: Taylor
- Bureaucracy: Max Weber, Karl Marx & William Niskanen
- Decision-making: Herbert Simon
- Humanist School: Elton Mayo
- Ecological Approach: Riggs

UNIT III: Managing Organizations

- Leadership: Likert, Peter Drucker
- Motivation: Maslow
- Conflict-resolution: M P Follett

UNIT IV: Administrative Management,

- Meaning and Definition,
- Characteristics of Management,
- Theories of Management,
- Leadership (Meaning, types, functions, theories).

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UNIT V: Comparative Public Administration-

- Meaning and Definition,
- Approaches to the study of Comparative Public Administration
- New Public Administration, Minnow-Brook Conference and New Public Administration, aspect, and features of New Public Administration

Suggested Readings

- Arora, R., & Goyal, R. (1995) *Indian public administration*, New Delhi: Vishwa Prakashan.
- Basu, R. (2004) *Public Administration: Concepts and Theories* (5th ed.), New Delhi: Sterling Publishers.
- Golembiewski, R. T. (1977) *Public administration as a developing discipline*, Marcel Dekker Inc.
- Maheshwari, S. (1983). *Functions and problems of Indian polity*. New Delhi: Indian Institute of Public Administration.
- Mullen, R. (2012) *Decentralization, local governance, and social wellbeing in India*. New York: Routledge

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MAPOLS C104	Core Course	Indian Political Institutions	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Course Educational Objectives:- (CEOs): The students will be able to:

- **CEO01:** Understand about Making of the Indian Constitution.
- **CEO02:** Know about the Union Executive, Union Parliament, Judiciary of India.
- **CEO03:** Study about the issues of Federalism in India, Role of Intergovernmental Coordination Mechanisms
- **CEO04:** Recognize the Evolution of Party System and have an insight about Constitutional and Statutory Bodies present in India.
- **CEO05:** Acquire in-depth knowledge about Executive in the State and Legislature in the States.

Course Outcomes: (COs): The students shall be able to:

- **CO01:** Explain about the Making of the Indian Constitution.
- **CO02:** Analyze the Union Executive, Union Parliament, Judiciary of India.
- **CO03:** Examine the issues of Federalism in India and the Role of Intergovernmental Coordination Mechanisms
- **CO04:** Express about the Evolution of Party System and have an insight about Constitutional and Statutory Bodies present in India.
- **CO05:** Recall the role and objectives of various Executive in the State and Legislature in the States.

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COURSE CONTENTS:

UNIT I

Making of the Indian Constitution: Colonialism heritage and the contribution of Indian National Movement to the making of the Indian Constitution
Constituent Assembly: Composition, Ideological Moorings, Constitutional Debates
Philosophy of the Constitution: Preamble, Fundamental Rights, Directive Principles

UNIT II

Union Executive: President, Prime Minister, and Council of Ministers
Union Parliament: Structure, Role and Functioning, Parliamentary Committees
Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism, Judicial Reform.

UNIT III

Federalism in India: Strong Centre Framework, Asymmetrical Federal Provisions and Adaption, Role of Intergovernmental Coordination Mechanisms, Inter-State Council, Emerging Trends.

UNIT IV

Evolution of Party System, Election Commission India
Constitutional and Statutory Bodies: Controller and Auditor General, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Human Rights, National Commission for Women, National Commission for Minorities.

UNIT V

Executive and Legislature in the States: Governor, Chief Minister, State Legislature

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Suggested Readings:

- Austin, G. (1996) *The Indian Constitution: Cornerstone of a Nation*, Delhi: Oxford University Press.
- Austin, G. (1999) *Working a Democratic Constitution: A History of the Indian Experience*, Delhi: Oxford University Press.
- Basu, D.D. (2015) *Introduction to the Constitution of India*, Gurgaon: Lexis Nexis.
- Bhargava, R. ed., (2008) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
- Brass, Paul R. (1994) *The Politics of India since Independence*, London: Cambridge University Press.
- Chaube, S. K. (1973) *Constituent Assembly of India, Springboard of Revolution*, New Delhi: People's Publishing House.
- Choudhry, S., Khosla, M. & Mehta, P. Bhanu, (2016) *The Oxford Handbook of the Indian Constitution*, Oxford: Oxford University Press.
- Hasan, Z. (2002) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black.
- Kapur, D. and Mehta, Pratap B. (2007) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press.

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